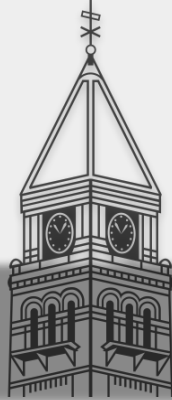


Hooksett School Board Presentation August 18th, 2026



Pinkerton Academy

Our focus on involvement makes our large school
feel small with a community mindset

The Freshman Experience

Community



Upcoming Events

- **Freshman Parents Info Night:** Tuesday, Sept. 1st, at 6pm (tours at 5 pm), Stockbridge Theatre
- **Cawley Middle School Presentation:** Monday, Sept. 14th at 6 pm, Cawley Middle School Cafeteria
- **Fall Open House:** Sunday, Sept. 20th at 1 pm, Stockbridge Theatre & PA Campus
- **8th-Grade Preview Night:** Tuesday, Jan. 5th at 6 pm, Stockbridge Theatre
- **Electives Information Day:** Tuesday, Jan. 26, at 6:45 am - 2 pm, Stockbridge Theatre
- **Hooksett 7th Grade Day:** Wednesday, May 12th at 11:40 am
- **Spring Open House/Welcome Reception:** Thursday, May 20th at 5 pm, Academy Building + PA Campus



Strategic Plan



Mission:
An inclusive community that
prepares all for diverse futures

Vision:
A community of lifelong learners
and adaptive problem-solvers

Develop Resilient Learners

★ Foster a Growth Mindset

- Identify challenges; discuss strategies to overcome them
- Seek enrichment opportunities

★ Develop Proactive Learning Habits

- Implement strategies; help students develop proactive learning habits
- Teach students to respond to critique in a constructive way

★ Go-To Resilience Strategies

- Every student to have a go-to resilience strategy
- Provide resources; define effective options
- Share strategies with: parents/guardians, community
- Model and practice strategies

Enhance Systems of Support & Sustainability

★ School Community Involvement

- Consistent and diverse communications
- Middle school orientation days
- Welcoming inclusive school community

★ Mental Health

Resources

- Clear and direct access to support and specific resources; hotlines
- High traffic area visibility

★ Hands-On Community Learning

- Analyze present support groups
- Develop a robust student internship program
- Comprehensive student wellness program

Ensure All Students Graduate with a Plan

★ Portfolio of a Learner

- Develop a "Portfolio of a Learner" for every student
- Pilot year 2024-25
- Train faculty 2025-26
- Full implementation 2026-27

★ Postsecondary Planning

- Postsecondary planning support for all students
- Freshmen interest inventory discussion with an adult
- Sophomores will link interest inventory results to course showcase, aligned with career pathways
- Juniors to complete additional interest inventory to see how their career interests have evolved
- Seniors will identify their most interesting pathway and action steps post-graduation

Courses



The central focus of Pinkerton Academy is its exceptional and extensive program of studies, built on a traditional educational approach with innovative pedagogy and technology. Pinkerton has established and maintained an outstanding reputation for academic excellence.

Pinkerton Academy is proud to offer close to 400 courses to our students, click [here](#) for a link our current course catalog.

Pinkerton Academy Arts



- **Visual Arts**

Digital Photography, Ceramics, Graphic Design, Game Design, Studio Art, Animation, Metalsmithing and Design, Unified Art, AP Studio Art, Art Club

- **Performing Arts**

Concert Band, Wind Ensemble, Academy Singers, Chorale, Select Choir,
Jazz Ensemble, Jazz Lab, Hand Bell Choir, Dance Club, Dance 1, Dance 2, Unified Dance, String Ensemble, Percussion Ensemble, Guitar for Everyone

- **Classroom Music**

Roots of Rock and Roll, Music Theory and Composition, AP Music Theory, Unified Music

- **Theatre Arts**

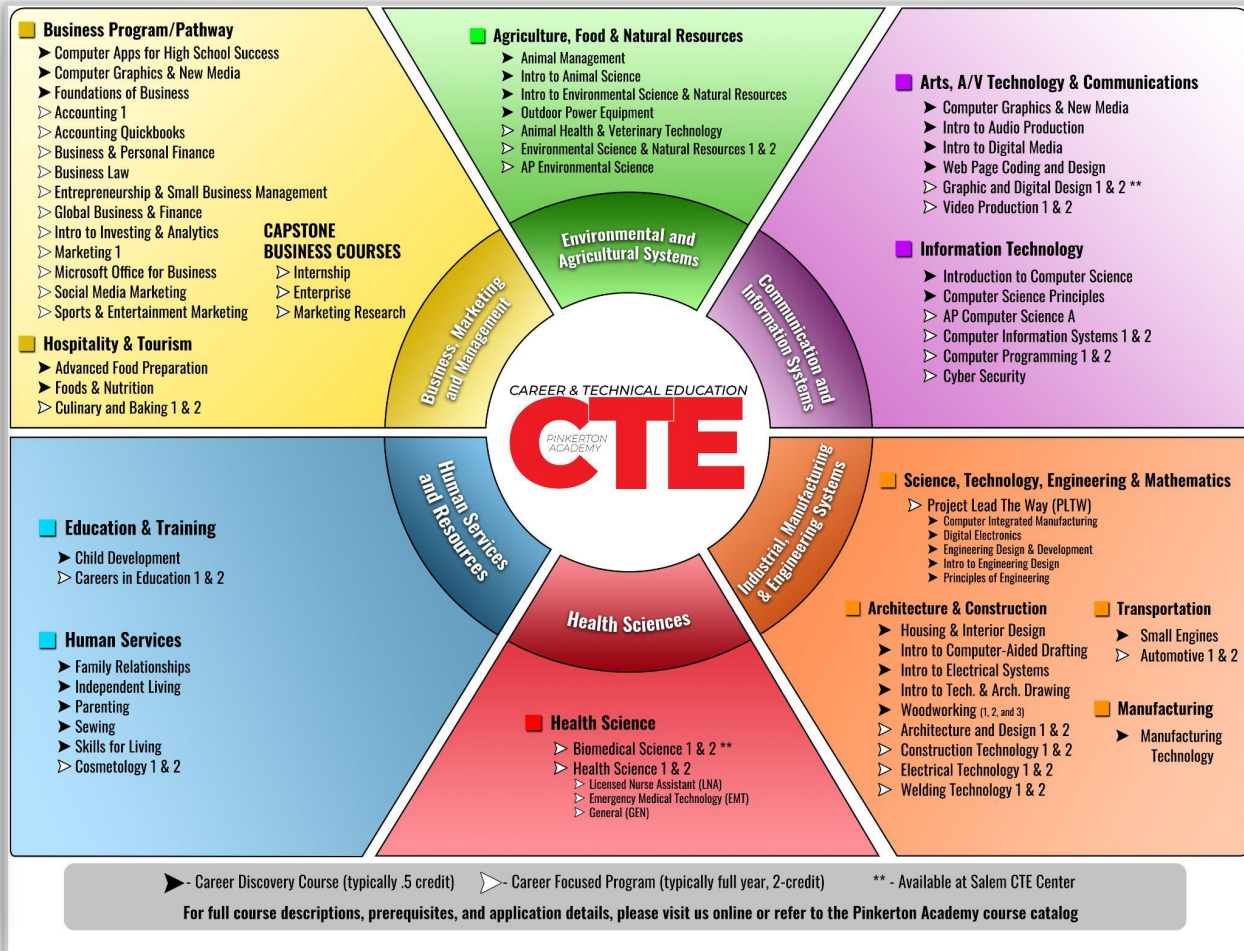
Intro to Theatre Arts, Musical Theatre Workshop, Advanced Theatre Making, Technical Theatre, Unified Theatre, Pinkerton Players

Career Technical Education



- 19 Career pathway programs which allow students to train while in high school for high wage, high skill careers.
- 30 + Career Discovery courses allow students to explore career pathways to help identify careers they are interested in.
- 21 Career & Technical Education courses that offer at least 3 college credits (Dual Enrollment)
- 10+ Industry Certification {OSHA -10-hour Construction , ASE (Automotive), Cisco (Computers), Apprentice Licenses in Electrical & Cosmetology and more}

Career Technical Education



Support

School Counseling



Yearly Meetings

Freshman

Individual Meeting

- Freshmen meeting
- Meet and Greet
- Course selection

Schoolinks

- Career Interest Inventory
- High school plan

Classroom Instruction

- English class
- Intro to services and resources

Junior

Individual Meeting

- Junior meeting
- College, career military planning

Schoolinks

- Super Match
- High School Plan

Classroom Instruction

- US History proposal for prep for senior year

Sophomore

Individual Meeting

- Sophomore meeting
- Meet and Greet

Schoolinks

- Career and college exploration
- High School Plan

Classroom Instruction

- Health Class
- Suicide Prevention

Senior

Individual Meeting

- Senior meeting
- Post secondary plan

Schoolinks

- Link to Common App
- Recs

Classroom/Large Group Instruction

- English Class
- College/Career Planning
- FLEX-FAFSA, Naviance, Common App

Support

School Counseling



Identifying Students

- Transition meetings with 8th grade counselors
- Transition meetings with freshman and sophomore school counselors
- Change in attendance
- Conduct referrals
- Grade reports run through the year
- Parent/guardian/peer/teacher/ Associate Dean of Student referral(s)
- Meeting with individual students

Support



Academics

- P.A.C.E. (Pinkerton Academy's Choices in Education Program's)
- Academy Learning Community
- ACT (Alternative Comprehensive Training Program)
- Resource
- PASSES (Pinkerton Academy's Special Services For Educational Success)
- NECC (New England Center for Children)
- BRYT (Bridge for Resilient Youth in Transition)

Social-Emotional Learning

- Passes (Pinkerton Academy's Special Services For Educational Success)
- BRYT (Bridge for Resilient Youth in Transition)

Mental Health

- 4S (Specialized Student Services and Supports)
- Risk Assessment Task Force
- IEP Counseling
- Clinical Team Meetings

Tier III

Intensive: Core +
More + More

Academics

- 504 Student Support
- Foundations Alg 1, Intro to Stats and Geometry
- Math Center
- Writing Center
- Science Center
- Directed Study Hall (for executive functioning)
- Teacher/Student Mentor Group
- ESOL Case Management and Instruction
- Chalk Talk

Social-Emotional Learning

- Upper Room
- Building Strong Women (BSW)
- Restore and Renew
- Fostering Student Connections (FSC)
- Mutual Aid and Peer Support (MAPS)

Mental Health

- Social Worker (individual work)
- School Counseling Groups
- School Psychologist
- Prevention Specialist
- Referrals to Community MH Centers
- Student Study Teams (SST)

Tier II

Supplemental:
Core + More

Academics

- Student voice and choice (instruction)
- Depth of Knowledge progression (instruction)
- Formative, interim, and summative assessments
- Pair student with peer tutor
- Set up a study group
- FLEX

Social-Emotional Learning and Mental Health

- Connect- Suicide Peer Program (NAMI)
- 17 School Counselors
- AMP Mentor-led activities
- Health Classes (MH)
- FLEX

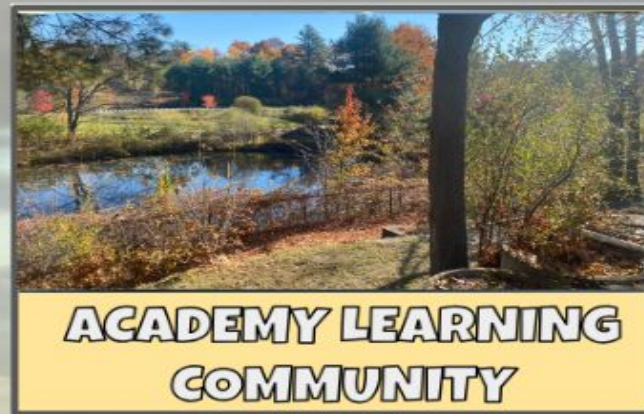
Tier I

Core



ALTERNATIVE PATHWAYS

P
A
C
E



Support

Q: How can I get extra support if I am struggling in a class?



A: Support in Organization/Executive Functioning:
[Directed Study Hall](#)

A: Academic Support:
[Academic Support Center](#)
Math, Humanities, Science

A: Support in Returning to Learn After a Concussion:
[Chalk Talk Room](#)

A: Support in Returning to Learn after an extended absence due to a serious medical or mental health challenge:
[PATHs](#)

Support

FLEX

Vision

The purpose of FLEX is to foster teacher and student relationships, provide academic support, and build students' self-reliance.



Opportunities during FLEX:

- Extra help during the school day instead of before/after school
- Making up missed assessments during the school day instead of before/after school
- Same group of adult and students during all 4 years of high school
- AMP mentor program
- Consistent relationship-building in a small setting
- Periodic class-specific meetings (i.e. seniors and the college application process)

Support

FLEX

Vision

The purpose of FLEX is to foster teacher and student relationships, provide academic support, and build students' self-reliance.



A typical week in FLEX
A 33-minute period that is
offered every day

- **Monday:** Students meet with their “homeroom” FLEX teacher. Students sign themselves up on where they would like to go for the rest of the week using flexible schedule software. AMP mentor visits.
- **Tuesday:** Extra help (Math)
- **Wednesday:** Extra help (Science)
- **Thursday:** Remain in “homeroom” to complete some work
- **Friday:** Make up a quiz (Social Studies)

Support

Student Services



Special Education

- Resource Program
- PASSES Program
- ACT Program
- NECC Partner Program
- Exploration classes (14)

504

- Student Support Room
- Space for tests/quizzes, quiet place to work during studies
- Executive Functioning support

Transition Support

- 8th to 9th grade transition

Support

Freshman School Counseling Team



Mrs. Albert,
Assistant Director of
School Counseling



Ms. Martz



Mr. Gray



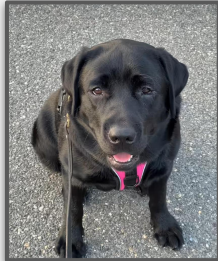
Mrs. Delahunty



Ms. Kailey
Johnson



Mrs. Cheney
Administrative
Assistant,
School Counseling



Luna the Astro Pup



Support

School Counseling Office

Where we are:

- ★ 1st floor of the Academy Building

How to make an appointment with your counselor:

- ★ Email
- ★ Drop in to request an appointment
- ★ If you are in crisis or do not feel safe, please do not wait for an appointment. Come straight to the Freshman School Counseling Office.

18 school counselors along with 5 specialists

- Academic transition
- Social-emotional support
- Post-secondary planning; High School year plan
- Self-advocacy and utilize resources
- Prepare students for transition to 10th grade



Support School Counseling Meeting

Freshman

Individual Meeting

- Freshmen meeting
- Meet and Greet
- Course selection

Schoolinks

- Career Interest Inventory
- High school plan

Classroom Instruction

- English class
- Intro to services and resources



Administration

Freshman Associate Deans
Administrative Assistants

Freshman Office

Catherine Howard
Associate Dean
Students: A-K
choward@pinkertonacademy.org



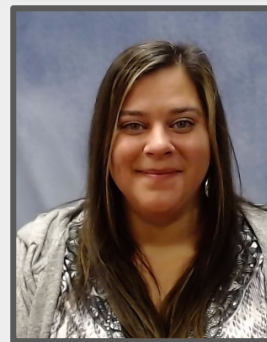
Jonathan Rich
Associate Dean
Students: L-M
jrich@pinkertonacademy.org



Cynthia Murray
cmurray@pinkertonacademy.org
Ext. 1157



Courtney Conomacos
cconomacos@pinkertonacademy.org
Ext. 1174



Structure

Academy Building



Freshman Academy Structure

- Freshmen have their own lunch room, Admin Office, Counseling Office, Resource Rooms
- Students will be in Academy building 4 or 5 classes, out for PE,
World Language, CTE, ROTC, Fine Arts, some FLEX groups
- Lunch will take place during the 3rd block of the day R3/W3.

Daily Schedule



REGULAR SCHEDULE

	Start Time	End Time	Length
R1/W1	7:15 AM	8:35 AM	80 min
FLEX	8:41 AM	9:14 AM	33 min
R2/W2	9:20 AM	10:40 AM	80 min
R3/W3	10:46 AM	12:32 PM	106 min
R4/W4	12:38 PM	1:58 PM	80 min
Lunches take place during R3/W3 blocks			
Lunch 1	10:46 AM	11:08 AM	22 min
Lunch 2	11:14 AM	11:36 AM	22 min
Lunch 3	11:42 AM	12:04 PM	22 min
Lunch 4	12:10 PM	12:32 PM	22 min

Grades



Grading

- Grades on Report Card appear numerically
- i.e. a “95” appears rather than an “A.”
- Passing = 65% or higher in the course and each competency.
- English Competencies: Reading, Writing, Research, Speaking/Listening
- A Math Competency Example in Algebra 1: Graphing and Writing Linear Equations

Communication



Contacting PA:

★ Clubs and Activities concerns:

- 1st - Contact the club or activity Advisor
- 2nd - Contact the Associate Head of School Office

★ Athletic Team concerns:

- 1st - Have student contact their Coach
- 2nd - Contact your student's Coach
- 3rd - Contact the Athletic Director
- 4th - Contact the Associate Head of School Office

★ Intramural Concerns:

- 1st - Contact the Intramurals Coordinator
- 2nd - Contact the Athletic Director

★ Bus transportation concerns:

- Contact your local school district office for concerns regarding bus transportation.

★ Bullying/harassment concerns:

- Any adult at Pinkerton must report bullying or harassment.

★ For all general concerns:

- Your child's School Counselor or Administrator is very important and you should contact him/her any time you have concerns related to your child but in particular if you do not know the appropriate contact person.

Communication



Contacting PA:

- Communication is **crucial** to your student's success.
- Student info will be sent through student Google account
- [School Website](#) – “Parents” section- is a wealth of knowledge!
- [Start of Year Documents](#)
- [ASPEN](#)
- [Alert System](#) - ParentSquare is our mass notification system. More information will be coming in the next week. You can/will receive Emergency Alerts (inclement weather, emergency news) through email, call, text (based on preferences), and the website.
- Depending upon your concerns, the path of communication will be different.
- See **page 8** in the [Student Handbook](#)

Communication

Contacting PA:



QUESTION REGARDING ↓	CONTACT ORDER				
	1st	2nd	3rd	4th	5th
Athletics	Coach	Athletic Director	Associate Head of School	Head of School	
Attendance	Associate Dean of Students	Associate Head of School			
Classroom Conduct	Teacher	Associate Dean of Academics	Associate Dean of Students	Associate Head of School	Head of School
Classroom, Grading, Curriculum	Teacher	Associate Dean of Academics	Dean of Academics	Head of School	
Classroom, Teacher	Teacher	Associate Dean of Academics	Dean of Faculty	Head of School	
Clubs, Extra-curricular	Advisor	Associate Head of School	Head of School		
Conduct, Bullying, Harassment	Associate Dean of Students	Associate Head of School	Head of School	Board of Trustees	NH Dept. of Education
Safety & Security	Associate Head of School	Head of School			
Scheduling	School Counselor	Director, School Counseling	Dean of Academics	Head of School	
Special Education	Teacher, Case Coordinator	Asst. Director, Special Education	Director, Special Education	Dean of Support Services	Head of School
504	504 Coordinator	Dean of Support Services	Head of School	District Supt.	

Opportunities

Over 60 Clubs!
Just to name a
few...



Academy Mentor Program
ACT
Animation Club
American Sign Language (ASL)
Art Club
Astros Announcements Team
Astro Media Club
Astros United
Bike Club
C-Change Club
Chess Club
Class Office
Classical Society
Computer Club
Critic (Yearbook)
Crochet (Library Activity)
CSI: Pinkerton Forensics Club
CTE Ambassadors
Dance Club
Debate Club
Design Club
Destination Imagination
DECA
Educators Rising
Elementary Spanish Club

English Honor Society
Environmental Club
Equestrian Club
FCCLA
FBLA
FFA
History Guild
HOSA
International Club
Intramural Athletic Program
Investment Club
Just Like Us
The Launch Pad (Newspaper)
LCA
LGBTQ+ Alliance
Lunch Buddies
Manga (Library Activity)
Math Honor Society
Math Team
Movie Club
National Business Honor Society
National Honor Society
National Tech Honor Society
Photography Club
Pinkerton & Little Students (PALS)

PA Book Club
PA Car Club
PA Key Club
Pinkerton Players
Pinkerton Throws Club
Podcast Club (Library Activity)
Prayerful Generation
Science Honor Society
Sewing & Crafts Club
Ski Club
Skills USA
Social Studies Honor Society*
Spanish Club
STEM Club
Student Council
Student Senate
Tower Writer's Guild
Transfer Mentor Group
Tabletop Role-Playing Games*
VEX Robotics
World Language Honor Society
Youth & Government Club

* Pilot

Over 60 Clubs/Organizations to Choose

Get Involved!

Opportunities

Athletics



36 Varsity Sports

11 Freshman Teams

- **Fall Sports:** Cross Country (Boys/Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Soccer (Boys/Girls)
- **Spirit** (Co-ed), Volleyball (Girls), Bass Fishing (Co-ed)
- **Winter Sports:** Alpine Skiing (Boys/Girls), Basketball (Boys/Girls/Unified), Ten Pin Bowling (Co-ed), ESports (Co-ed), Gymnastics (Girls), Ice Hockey (Boys/Girls), Spirit (Co-ed), Swimming (Boys/Girls), Indoor Track (Boys/Girls), Wrestling (Co-ed)
- **Spring Sports:** Baseball (Boys), Lacrosse (Boys/Girls), Softball (Girls), Tennis (Boys/Girls), Outdoor Track (Boys/Girls/Unified), Volleyball (Boys)

Opportunities

Summer Camps



CTE

(Students entering Grade 6 and up)

- Culinary
- Cosmetology
- Architecture
- Robotics
- Woodworking
- Programming
- Clothing/ Fashion
- Video

Fine Arts

(Students entering Grade 5 and up)

- Visual Arts
- Advanced Summer Band
- Theater Camp

Athletics

(Various grades)

- Baseball
- Basketball
- Field Hockey
- Football
- Lacrosse
- Softball
- Volleyball
- Soccer
- Sports Performance

Tips for Success



- Monitor ASPEN
- Importance of homework
- Preparation for quizzes and tests
- Time management and deadlines
- Student Handbook and apps
- Communicate with teachers and counselor
- Utilize extra help opportunities
- Getting connected and involved on campus